
Abschlussprüfung Englisch

Realschulabschluss Schriftlicher Teil

Name: _____

Klasse: _____

Vorname: _____

Ergebnis des schriftlichen Teils

	mögliche BE	erreichte BE
Teil 1	15	
Teil 2	15	
Teil 3	40	
GESAMT	70	
Unterschrift (Erstkorrektor)		
Unterschrift (Zweitkorrektor)		

Allgemeine Arbeitshinweise

Der schriftliche Teil der Abschlussprüfung besteht aus 3 Teilen:

- 1 Nachweis des Hörverständnisses (Listening)
- 2 Nachweis des Leseverständnisses (Reading)
- 3 Schreiben (Writing)

Vor der planmäßigen Arbeitszeit stehen Ihnen **15 Minuten** zum Vertrautmachen mit allen Teilen und Aufgaben zur Verfügung. Die Arbeitszeit zur Lösung aller Aufgaben beträgt **180 Minuten**.

Die Prüfung beginnt mit Teil 1 Listening.

Die Einhaltung der Normen von fachlicher und äußerer Form wird im Rahmen der Gesamtbewertung berücksichtigt.

Für die Lösung **aller Teile** benutzen Sie bitte die entsprechenden **Arbeitsblätter**.

Sie dürfen folgende **Hilfsmittel** verwenden:

- zweisprachiges Wörterbuch Englisch-Deutsch/Deutsch-Englisch in gedruckter Form
- zugelassenes Nachschlagewerk zur Grammatik
- Wörterbuch der deutschen Rechtschreibung

Au-pair in the USA

Marie, a German girl, wants to work as an au-pair in an American family in Philadelphia.

You will hear about her preparations at home and her taxi ride to the family. There are three parts. You will hear each part twice.

___ / 06 BE

a) First listen to Marie's phone call to her host father and complete her notes in English.

<u>Things to ask Mr Parker</u>	
parents' jobs:	mother - _____ father - pilot
children:	daughter - Jenny son - Gordon
duties:	<ul style="list-style-type: none">● assisting the kids with brushing their teeth● _____● _____
days off:	_____ and _____
working hours:	_____ hours a week
payment:	_____ \$ a week

___ / 04 BE

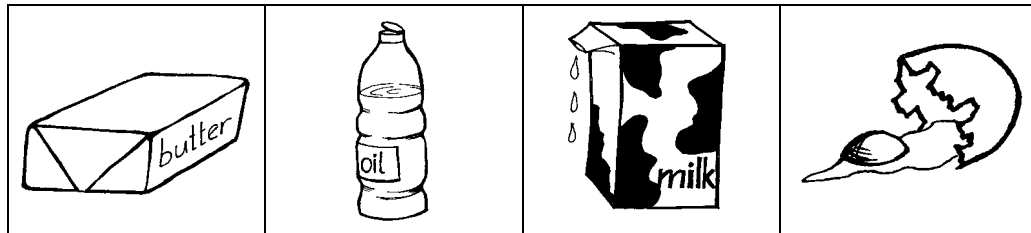
b) Now listen to the talk during the taxi ride to Marie's host family. Decide whether the following statements are true or false. Mark the correct option.

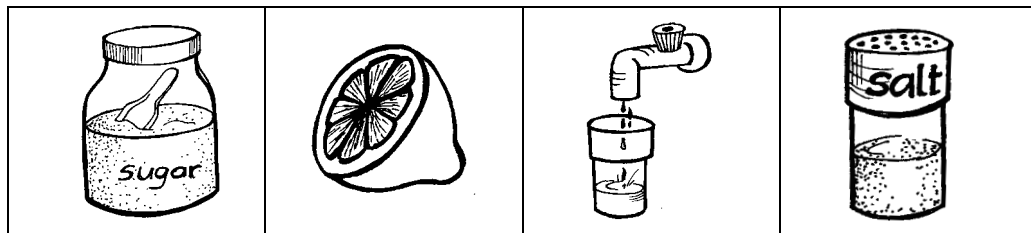
	true	false
1 The taxi ride to the host family takes less than half an hour.	<input type="checkbox"/>	<input type="checkbox"/>
2 The Americans celebrate Thanksgiving on 4 th November.	<input type="checkbox"/>	<input type="checkbox"/>
3 Students only have Thanksgiving Day off.	<input type="checkbox"/>	<input type="checkbox"/>
4 The taxi driver has to work all the time on Thanksgiving.	<input type="checkbox"/>	<input type="checkbox"/>

c) Now listen to a recipe that can be heard on the radio during the taxi ride.
 First mark the 5 ingredients you need. Then mark the correct option how to make the cookies.

___ / 05 BE

(___ / 01 BE)





1 Mix some ingredients to make two separate mixtures,

(___ / 04 BE)

- a flour and a pumpkin mixture.
- a flour and a nuts mixture.
- a nuts and a pumpkin mixture.

2 Put the two mixtures together and add vanilla, nuts and

- chocolate chips.
- cinnamon.
- lemon peel.

3 Put it on the baking paper in

- 8 portions.
- 12 portions.
- 20 portions.

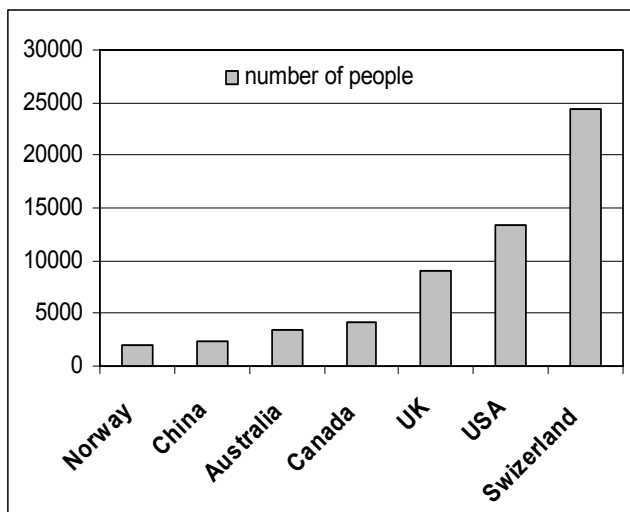
4 Bake the cookies at

- 150 °C.
- 175 °C.
- 350 °C.

Germans abroad

(1) People have always gone abroad in search of opportunity. Judging by what's on German television, the situation today is not different. Several TV programmes have followed the fates of families and individuals who have left in order to start a new life in another place. Programmes like *Goodbye, Deutschland!* or *Auf und davon* teach us that it's easy to underestimate the challenges of moving to another country, but that it's also easy to learn lessons that will remain valuable later in life. A month, six months or a couple of years spent in different surroundings can give you an appreciation of other cultures. In the following texts you can read about German people living abroad.

(2) Countries Germans emigrated to in 2009



(3) Dirkules – the German Wunderkind

Dirk Nowitzki, who is now in his 30s, is one of the best known Germans in America of all time. He began his basketball rise to fame in Germany with DJK Würzburg. He was 19 when he was spotted playing for a Junior Select Team against a team of US Juniors. Nowitzki was the first German basketball player to be transferred directly from Europe into the NBA League. If you've seen him play, you will know what makes him such a great player. He is extremely agile for a "7-footer" (players of 2.13 m and over). When he is not scoring baskets, Dirk likes to play the saxophone and the guitar and also enjoys reading a good book.

By the way, Dirk is very modest and prefers to give his money to charities like his own Dirk Nowitzki Foundation, which aims to help poor children throughout the world.

(4) Go Ahead! How young people help to make life better in South Africa

Driving across bumpy African roads, hiking through national parks, riding an elephant, seeing the beautiful Victoria Falls – Jan Bildhauer did all of that as a child. The young chairman of *Go Ahead!*, an aid and development organisation that helps children in South Africa, says those early experiences had a big influence on his character and his career plans.

It all started with his father's dream of travelling from Cape Town in South Africa to Nairobi in Kenya. Herr Bildhauer shipped a car to Cape Town, and in 1994, the family – Jan and his younger brother and their parents – set out on the first stage of the journey. They returned to Africa five times, staying for four to eight weeks each time.

After Jan finished school, he decided against military service and chose to become a volunteer on the "Anderer Dienst im Ausland" programme. Along with other young volunteers Jan worked for God's Golden Acre (GGA), a development project. The young volunteers wanted to do more for children in South Africa, and so the idea for *Go Ahead!* was born.

(5) A school year in China

Friendly schoolmates, fantastic food and a rich, colourful culture full of contrasts – that's Katharina Wedel's impression of China after spending a year at school in Deyang City in the heart of Sichuan. Katharina travelled to Deyang through an excellent student exchange programme and she had a great time. Her school had around 9,000 students, including 1,500 boarders, and it was a bit disorganised, but Katharina still learned a lot. She did not have to attend all the lessons, so there was time to travel and to make friends with other exchange students in her area.

a) Find the sections that match the following descriptions. Write down one number per description.

___ / 03 BE

	number
In this section you learn where people went when they left Germany.	
This section tells you about a person whose experiences as a child strongly influenced later career plans.	
This section is about someone who has been living abroad for some time now and is very famous and successful.	

b) Decide whether the following statements are true, false or not given. Mark the correct option.

___ / 04 BE

		true	false	not given
1	TV programmes show that people can misjudge the problems before leaving their country.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	In 2009 fewer Germans emigrated to the USA than to Canada.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Nowitzki is appreciated in the NBA League because, although quite tall, he is a very mobile player.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Dirk Nowitzki belongs to the best paid players of the NBA.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

c) Find the content mistake. Correct each sentence and write it down.

___ / 03 BE

1 After school Jan Bildhauer decided against volunteering on the "Anderer Dienst im Ausland" programme.

correct:

2 *Go Ahead!* is an organisation that helps women in South Africa.

correct:

3 Katharina's school in Deyang City had around 9,000 students and 1,500 boarders.

correct:

3 Writing

__ / 40 BE

3.1 Language Components

__ / 10 BE

Mark the correct option in the chart below.

Heinz Ketchup – a story of success

This is an invention everybody knows throughout the world. Did you know that Henry John Heinz was the person **(1)** created this very tasty tomato sauce? His parents **(2)** from Germany to Pittsburgh US in the late 1900s.

As a child he sold excess vegetables from his **(3)** garden and by high school he was buying veggies at wholesale and delivering them to neighbours' homes. After **(4)** business college he worked in the office of his father's brick factory. Together with his friend L. Clarence Noble he opened his first company in 1869 selling **(5)** horseradish and added pickles, sauerkraut and vinegar to their products.

But 5 years later they **(6)** bankrupt. In 1875 he started F&J Heinz Co. with his brother Frederic and cousin John. Soon **(7)** that, Heinz was the country's leading manufacturer of ketchup, mustard, pickles and vinegar.

Many of **(8)** business ideals and principles, almost unheard of at the time, remain progressive to this day. For example, he did business based on the simple idea that every profit should be earned **(9)**. Another principle of Henry Heinz was his hatred of waste of any kind. He inspired each of his employees to avoid even the **(10)** waste of material, time and opportunity.

- | | | | | |
|------|--------------------------------------|--------------------------------------|------------------------------------|------------------------------------|
| (1) | <input type="checkbox"/> where | <input type="checkbox"/> which | <input type="checkbox"/> who | <input type="checkbox"/> whose |
| (2) | <input type="checkbox"/> are coming | <input type="checkbox"/> came | <input type="checkbox"/> come | <input type="checkbox"/> have come |
| (3) | <input type="checkbox"/> mother | <input type="checkbox"/> mother's | <input type="checkbox"/> mothers | <input type="checkbox"/> mothers' |
| (4) | <input type="checkbox"/> attend | <input type="checkbox"/> attended | <input type="checkbox"/> attending | <input type="checkbox"/> attends |
| (5) | <input type="checkbox"/> bottle | <input type="checkbox"/> bottled | <input type="checkbox"/> bottling | <input type="checkbox"/> bottles |
| (6) | <input type="checkbox"/> go | <input type="checkbox"/> goes | <input type="checkbox"/> gone | <input type="checkbox"/> went |
| (7) | <input type="checkbox"/> after | <input type="checkbox"/> behind | <input type="checkbox"/> following | <input type="checkbox"/> next |
| (8) | <input type="checkbox"/> her | <input type="checkbox"/> his | <input type="checkbox"/> our | <input type="checkbox"/> your |
| (9) | <input type="checkbox"/> honest | <input type="checkbox"/> honestly | <input type="checkbox"/> honesty | <input type="checkbox"/> honour |
| (10) | <input type="checkbox"/> more slight | <input type="checkbox"/> most slight | <input type="checkbox"/> slighter | <input type="checkbox"/> slightest |

